

平成29年度

藤蔭高等学校 後期入学試験問題

英 語 (50分)

試験開始の合図があるまで、この「問題」を開かず、下記の注意事項をよく読んでください。

注 意 事 項

1. 試験中は、わき見をしたり、勝手に話をしてはいけません。道具の貸し借りもしてはいけません。不正行為のないように注意してください。
2. 試験中の途中退場はできません。
3. 試験中、気分が悪くなった人は、黙って手をあげてください。
4. 問題用紙と解答用紙は別々の用紙です。答は解答用紙に書いてください。解答用紙には受験番号と名前をはっきり書いてください。
5. 問題に脱落や印刷の不鮮明な部分などがあつたら、黙って手をあげてください。
6. 試験開始10分後に「リスニングテスト（放送を聞いて答える問題）」が始まります。
7. 試験が終わったら、解答用紙は裏にして机の上に置いてください。問題用紙は持ち帰ってください。

受 験 番 号	名 前

【1】リスニングテスト（放送を聞いて答える問題）

No.1

- ア. By bike.
- イ. By car.
- ウ. By bus.
- エ. On foot.

No.2

- ア. Buying tickets for a soccer game.
- イ. Their favorite soccer teams.
- ウ. Playing soccer together.
- エ. Going to a soccer game.

No.3

- ア. Some milk.
- イ. Orange juice and some milk.
- ウ. Orange juice and eggs.
- エ. Eggs and some milk.

No.4

- ア. In Japan.
- イ. In America.
- ウ. In Canada.
- エ. In China.

【2】リスニングテスト（放送を聞いて答える問題）

No.5

- ア. Jim.
- イ. Jim's sister.
- ウ. Jim's father.
- エ. Jim's mother.

No.6

- ア. I can't hear you.
- イ. Here you are.
- ウ. No, thank you.
- エ. Me, too.

No.7

- ア. I will tell you how to make it.
- イ. Do you want to know how to make it?
- ウ. What will you make next time?
- エ. Can you tell me how to make it?

No.8

- ア. She couldn't eat lunch.
- イ. She went to a summer festival.
- ウ. She was busy at the restaurant.
- エ. She went out with many friends.

【3】左端の語の下線部と同じ発音を含む語をア～エの中からそれぞれ1つずつ選び、記号で答えなさい。

- | | | | | |
|-----------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| 1. <u>l</u> anguage | (ア <u>m</u> any | イ <u>s</u> ad | ウ <u>c</u> ountry | エ <u>o</u> ld) |
| 2. <u>s</u> tart <u>e</u> d | (ア <u>l</u> ov <u>e</u> d | イ <u>c</u> ook <u>e</u> d | ウ <u>n</u> eed <u>e</u> d | エ <u>w</u> ash <u>e</u> d) |
| 3. <u>h</u> igh | (ア <u>ch</u> ild | イ <u>b</u> ig | ウ <u>b</u> uild | エ <u>s</u> aid) |
| 4. <u>n</u> ear | (ア <u>h</u> ear <u>d</u> | イ <u>c</u> lear | ウ <u>h</u> ard | エ <u>e</u> arly) |

【4】次の各組において、最も強く発音する部分の位置が、他の3つと異なるものをそれぞれ1つずつ選び、記号で答えなさい。

- | | | | |
|-------------------|--------------|---------------|---------------|
| 1. ア fa-mous | イ be-fore | ウ a-go | エ col-lect |
| 2. ア re-ceive | イ no-thing | ウ or-ange | エ base-ball |
| 3. ア soft-ball | イ some-times | ウ vis-it | エ e-nough |
| 4. ア bas-ket-ball | イ pop-u-lar | ウ vol-un-teen | エ dif-fer-ent |

【5】各文の（ ）内の語を文に適する形にきなさい。

1. I washed many (dish) yesterday.
2. I have (lose) my key.
3. Who got up the (early) in your family yesterday ?
4. Is Chinese (study) in this high school ?
5. She is a famous (sing) in the world.
6. The doctor (live) in this town is very busy every day.
7. (This) cars are made in Japan.

【6】[]内の語を並べかえて、日本文に合う英文を完成させたとき、前から**3番目**と**6番目**にくる語の番号を答えなさい。

1. あなたは庭で何をしていたのですか。

[① in / ② were / ③ you / ④ the / ⑤ doing / ⑥ garden / ⑦ what] ?

2. 駅前に立っているビルが私たちのホテルです。

[① is / ② in / ③ of / ④ the / ⑤ the / ⑥ our / ⑦ hotel / ⑧ stands / ⑨ front / ⑩ which / ⑪ building / ⑫ station].

3. おじいちゃんは僕に自転車の乗り方を教えてくれました。

[① a / ② me / ③ my / ④ to / ⑤ how / ⑥ ride / ⑦ taught / ⑧ bicycle / ⑨ grandfather].

4. この本はあの本よりずっとやさしい。

[① is / ② one / ③ this / ④ that / ⑤ than / ⑥ much / ⑦ book / ⑧ easier].

5. 私は10年間ここに住んでいます。

[① I / ② ten / ③ for / ④ here / ⑤ lived / ⑥ have / ⑦ years].

6. 彼はその難しい質問に答えることができました。

[① to / ② he / ③ the / ④ was / ⑤ able / ⑥ question / ⑦ difficult / ⑧ answer].

7. 私は列車通学するつもりです。

[① I / ② to / ③ by / ④ go / ⑤ train / ⑥ school / ⑦ will].

【7】各組の文がほぼ同じ意味になるように、() に入る適語を答えなさい。

1. { Keiko must do her homework.
Keiko () to do her homework.

2. { Ms. White teaches us English.
Ms. White is () English teacher.

3. { She plays tennis very well.
She is very () at playing tennis.

4. { Junko wrote these letters.
These letters were () by Junko.

5. { My computer is older than yours.
Your computer is () than mine.

6. { Mary was happy to hear the news.
Mary was happy when she () the news.

7. { I know the writer of this book.
I know () wrote this book.

【8】 次の対話が成り立つように、() 内に入る最も適切なものをそれぞれア～エの中から1つずつ選び、記号で答えなさい。

1. A : Would you open the window ?

B : ()

ア. Yes, it's open.

イ. No, it's closed.

ウ. Sure.

エ. Yes, there's a window.

2. A : It's already dark. Can you walk faster ?

B : () I'm very tired.

ア. Sure, let's run.

イ. Yes, I can.

ウ. Sorry, I can't.

エ. Here you are.

3. A : Good luck with the test, Yoko.

B : () Jun.

ア. Good idea,

イ. It will,

ウ. You're right,

エ. Same to you,

4. A : I'll have an apple juice, please.

B : Certainly. ()

A : Large, please.

ア. When would you like it ?

イ. How many do you want ?

ウ. What size would you want ?

エ. Which color do you want ?

5. A : I'm planning to go to Hokkaido this winter. ()

B : Yes, it's a very beautiful place.

ア. Would you like some ?

イ. Have you ever been there ?

ウ. Did you find your bag ?

エ. How much are the tickets ?

6. A : Bill, we just missed the last bus.

B : Really ? How will we get home ?

A : ()

ア. I've been here before.

イ. Tomorrow afternoon.

ウ. Let's take a taxi.

エ. For about five minutes.

7. A : Are there any letters in the mailbox ?

B : I don't know. ()

A : Thanks.

ア. Stamps cost eighty-two yen.

イ. I'll go and check.

ウ. It'll take about two days.

エ. I like e-mail better.

【9】次の対話が成り立つように、下線部1～6に入る適切なものを下のア～クから選び、記号で答えなさい。

Taro : How will the weather be tomorrow?

Atsushi : _____ 1 _____ Why do you want to know?

Taro : _____ 2 _____

Atsushi : It is raining now. I think it will be rainy tomorrow.

Taro : That's not good. _____ 3 _____ What will you do tomorrow?

Atsushi : I'm going to see the movie.

Taro : Really? _____ 4 _____

Atsushi : Shall we go to the movie tomorrow?

Taro : Yes, let's. _____ 5 _____

Atsushi : It will start at 10:00.

Taro : OK. _____ 6 _____

- ア. I have no idea.
- イ. I will change my plan.
- ウ. I'm planning to play baseball with my friends.
- エ. I have been to the movie theater for a long time.
- オ. I'm going to call my friends right now and ask them.
- カ. I haven't been to the movie theater for a long time.
- キ. What time will the movie start?
- ク. Your idea is very good.

【10】次の英文を読んで、各問いに答えなさい。

My English teacher Eto went to a foreign country this winter. Now, Mr.Eto is talking to us about the students in **Denmark**, “I had a chance to visit a junior high school when I was there. In that class, I told the students about Japan. I talked about my country with many pictures of Japan. They were very interested in Japan. After (あ) that, students asked me (い) a lot of questions. They knew the name of an animation and cars made in Japan. They like Japanese people and Japanese culture. But they asked me where Japan was. And some students told me that Japanese women wear kimonoes every day. I was a little sad to hear these things. How can they know about Japan very well? Now let’s talk about (う) it.”

Yuji : We should know more about our country. A foreign student lives near my house.

He often asks me about Japanese history. I like Japanese history very well.

(え) But his questions (sometimes/ are/ too/ for/ difficult/ me /answer/ to).

I have to study Japanese history very hard.

Kozue : We must study foreign languages to talk with them. English is one of the most useful languages. English is spoken all over the world. Someday I want to talk with foreign people in English.

Chisato : We are studying English now. Let’s send an E-mail about our school and Japan to the country which Mr. Eto went to. If they return mails to us, we will be able to understand each other.

In the end of the English class, Mr. Eto said, “Well, you have good ideas. Today Japan has not given enough information to foreign countries yet. I think people in the world are very interested in our country and want to know more. So we should give a lot of information to foreign countries.”

(注) **Denmark** デンマーク (国名)

1. 下線部 (あ) の **that** は具体的にどのようなことですか。日本語で答えなさい。
2. 下線部 (い) と同じ意味の単語を1つ本文中から抜き出さなさい。
3. 下線部 (う) の **it** は具体的にどのようなことですか。日本語で答えなさい。
4. 下線部 (え) を次の日本語に合うように並べ替えなさい。

日本語「しかし、時々彼の質問は私にとって難しく、答えることができない。」

But his questions _____ .

5. 次の英文の質問に主語と動詞がある英文で答えなさい。

What does Kozue want to do someday?

6. 次の英文が本文の内容と一致すれば○、一致しなければ×を記入しなさい。
 - a. Mr. Eto did not tell the students of junior high school in the foreign country about Japanese history.
 - b. Mr. Eto used pictures to introduce Japan to the students of junior high school in the foreign country.
 - c. Japan has given a lot of cars made in Japan to the countries in the world.
 - d. Yuji could answer all questions from the foreign student who lived near his house.
 - e. Mr. Eto thinks that Japanese should give a lot of information to the world.

【1】

No.1	No.2	No.3	No.4

【2】

No.5	No.6	No.7	No.8

【3】

1	2	3	4

【4】

1	2	3	4

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【5】

1	2	3	4	5	6	7

【6】

1		2		3		4		5		6		7	
3番目	6番目	3番目	6番目	3番目	6番目	3番目	6番目	3番目	6番目	3番目	6番目	3番目	6番目

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【7】

1	2	3	4	5	6	7

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【8】

1	2	3	4	5	6	7

【9】

1	2	3	4	5	6

--

【10】

1				
2		3		
4				
But his questions _____.				
5				
6				
a	b	c	d	e

--

受験番号	名前

合計点	
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