

令和2年度
藤 蔭 高 等 学 校 後 期 入 学 試 験 問 題
英 語 (50分)

試験開始の合図があるまで、この「問題」を開かず、下記の注意事項をよく読んでください。

注 意 事 項

1. 試験中は、わき見をしたり、勝手に話をしてはいけません。道具の貸し借りもしてはいけません。不正行為のないように注意してください。
2. 試験中の途中退室はできません。
3. 試験中、気分が悪くなった人は、黙って手をあげてください。
4. 問題用紙と解答用紙は別々の用紙です。答えは解答用紙に書いてください。解答用紙には受験番号と名前をはっきり書いてください。
5. 問題に脱落や印刷の不鮮明な部分などがあつたら、黙って手をあげてください。
6. 試験開始10分後に「リスニングテスト（放送を聞いて答える問題）」が始まります。
7. 試験が終わったら、解答用紙は裏にして机の上に置いてください。問題用紙は持ち帰ってください。

受 験 番 号	名 前

【1】リスニングテスト（放送を聞いて答える問題）

No.1

- ア. By train.
- イ. I hope so.
- ウ. Black and white.
- エ. Three years old.

No.2

- ア. I'm going to a concert.
- イ. It's on Sunday.
- ウ. I went to the park.
- エ. I don't think so.

No.3

- ア. That's yours.
- イ. Yes, please.
- ウ. Well, good luck.
- エ. No, I can't.

No.4

- ア. Over there.
- イ. I'll miss you.
- ウ. It's not there.
- エ. Fine, thank you.

【2】リスニングテスト（放送を聞いて答える問題）

No.5

- ア. Coffee.
- イ. Sugar.
- ウ. Milk.
- エ. Tea.

No.6

- ア. At a video shop.
- イ. At a theater.
- ウ. At home.
- エ. Television.

No.7

- ア. She can't play the piano.
- イ. She can't find her math book.
- ウ. She can't finish her homework.
- エ. She can't talk to her father.

No.8

- ア. At 5:30.
- イ. At 6:00.
- ウ. At 6:30.
- エ. At 7:00.

【3】 次の各組において、下線部の発音が他の3語と異なるものをア～エの中からそれぞれ1つずつ選び、記号で答えなさい。

- | | | | |
|---------------------|------------------|-------------------|-------------------|
| 1. ア <u>th</u> ose | イ <u>th</u> ough | ウ <u>th</u> rough | エ <u>th</u> eir |
| 2. ア <u>sch</u> ool | イ <u>co</u> ok | ウ <u>mo</u> on | エ <u>to</u> oth |
| 3. ア <u>box</u> es | イ <u>b</u> uses | ウ <u>l</u> akes | エ <u>ben</u> ches |
| 4. ア <u>on</u> ly | イ <u>st</u> ory | ウ <u>h</u> ome | エ <u>o</u> pen |

【4】 次の各組において、最も強く発音する部分の位置が、他の3つと異なるものをア～エの中からそれぞれ1つずつ選び、記号で答えなさい。

- | | | | |
|------------------|--------------|---------------|--------------|
| 1. ア win-ter | イ lit-tle | ウ fin-ish | エ mis-take |
| 2. ア him-self | イ for-get | ウ be-cause | エ eve-ning |
| 3. ア Sep-tem-ber | イ li-brar-y | ウ dan-ger-ous | エ Can-a-da |
| 4. ア re-mem-ber | イ hos-pi-tal | ウ al-read-y | エ to-geth-er |

【5】 各文の（ ）内の語を文に適する形にしなさい。

1. My sister (study) English before dinner every day.
2. Tsuyoshi (see) Ken last week.
3. I enjoyed (play) tennis with my friend.
4. Akihiro is one of the (tall) students in his class.
5. There are many (child) in the library.
6. This is a book (write) in Japanese.
7. China is (large) than Japan.

【6】 日本文に合うように[]内の語を並べ替えて英文を完成させたとき、前から3番目と6番目にくる語をそれぞれ答えなさい。

1. ケンは2年間東京にいました。
[in / has / for / two / Ken / been / years / Tokyo].
2. 私の叔父さんは私にこの自転車を買ってくれました。
[me / my / this / uncle / bicycle / bought].
3. 私たちは日の出を見るために早起きました。
[to / up / we / the / got / see / early / sunrise].

4. ミキと遊んでいる男の子は私の弟です。
[my / is / boy / the / Miki / with / playing / brother].
5. あなたのお姉さんが大阪に住んでいることを私は知っています。
[I / in / that / know / your / lives / sister / Osaka].
6. 僕の部屋で何を探しているのですか。
[in / my / you / for / are / room / what / looking]?
7. 私の誕生日会に来ませんか。
[to / to / my / you / like / come / would / party / birthday]?

【7】各組の文がほぼ同じ意味になるように、()に入る適語を答えなさい。

1. { May I have your name?
() is your name?
2. { You must stay in bed because you have a cold.
() in bed because you have a cold.
3. { There are a lot of old temples in Kyoto.
Kyoto () a lot of temples.
4. { He didn't give me the book.
I was not () the book by him.
5. { The man had a lot of money then.
The man had () money then.
6. { It was easy for my son to sing the song.
My son sang the song ().
7. { To speak English is interesting for me.
() English is interesting for me.

【8】 次の対話が成り立つように、（ ）内に入る最も適切なものをそれぞれア～エの中から1つずつ選び、記号で答えなさい。

1. A: When does the library open tomorrow? I need some books for school.

B: ()

ア By bus.

イ Near here.

ウ At nine o'clock.

エ In January.

2. A: I want to go to the airport. How can I get there?

B: ()

A: Thanks.

ア I have my passport.

イ It's your suitcase.

ウ You can take the train.

エ My ticket was five hundred yen.

3. A: I'll play soccer in the park this afternoon.

B: I don't have any homework. ()

A: Sure.

ア Are you sick?

イ Are you playing?

ウ Can I have some?

エ Can I go with you?

4. A: Who is that tall boy? Do you know him?

B: () He is my friend, Shota.

ア Yea, I am.

イ No, I'm not.

ウ Yes, I do.

エ No, I don't.

5. A: Where did you go last summer?

B: () I had a wonderful time there. I enjoyed sports.

ア I went to Hokkaido.

イ No, I didn't.

ウ Sorry?

エ I live in Tokyo.

6. A: Excuse me. Where can I find the cameras?

B: () You can take the elevator over there.

ア We close at nine. イ They're sold out.

ウ We can send it to you. エ They're on the 7th floor.

7. A: Do you always take your dog for a walk?

B: () My sister sometimes does.

ア In the morning. イ Yes, she does.

ウ Not my dog. エ Not always.

【9】 次の対話が成り立つように、下線部 1～6 に入る最も適切なものを下のア～キから選び、記号で答えなさい。

Morris: Hello. This is Morris Benson. 1

Emily: Speaking. Hi, Morris. 2

Morris: You like rock music, 3

Emily: Yes, I do.

Morris: I have two tickets for the rock concert tonight.

 4

Emily: Yes, let's. 5

Morris: At seven thirty. I'll pick you up in front of your house at six.

Emily: 6 See you then.

Morris: See you later.

ア What time does it start?

イ don't you?

ウ May I speak to Emily?

エ Shall we go to the rock concert?

オ What's up?

カ That's fine.

キ aren't you?

【10】 次の英文は、中学生の太郎（Taro）が自分の目標（goal）を実現する（*realize）ために大切なことは何かを考え、英語弁論大会で発表したときの原稿です。これを読んで、次の問いに答えなさい。

What is your future goal? Do you have a strong *motivation for it? I have been interested in *space since I was a small child, and my future goal is to be an *astronaut. As you know, it's very difficult. So (A) I need to study harder. One day I read a book about motivations. I was very (1) by the book. Since then I have thought about my motivations and goals. I.

I often read science books because I'm interested in science. I study English hard because I need it for my future. I can try harder to *realize my goal by having motivations. My motivations are strong because they come from my heart. II.

But I have a problem. It's a little difficult to keep my motivations for a long time. So I need to know how to keep my motivations. What should I do? When I finished (2) the book about motivations, I got (B) a useful idea. It wasn't special. It's important for us to feel our *progress every day. If we can do things better than a week ago, we feel happy and want to do them more. III. But we need more. We need to have two kinds of goals. One is a tomorrow goal, and the other is a future goal. To go to high school is my tomorrow goal and to be an astronaut is my future goal. If we have tomorrow goals, we can understand what we should do now. So I try to study hard every day because I want to go to high school. If we have future goals, we can understand what we should do next. So I'm going to study science hard to know more about space, and learn English to have better communication with other astronauts from different countries. Astronauts should also be strong because they will stay in space for a long time, so I need to do some sports.

It will take a long time to realize my future goal, but I believe my strong motivations and tomorrow goals will (3) me to my future goal. I hope I can see our beautiful earth from space in the future.

【注】 *realize：実現する、達成する *motivation：意欲、動機 *space：宇宙
*astronaut：宇宙飛行士 *progress：進歩

1. (1)～(3)に当てはまるものを、次の【 】の中からそれぞれ1つずつ選び、必要があれば適切な形に直して英語1語を書きなさい。

【 want take move write read 】

2. 下線部 (A) I need to study harder.と言っている理由は何ですか。()内に適切な日本語を入れなさい。

宇宙飛行士になることは()から

3. I、II、III に当てはまる最も適切なものを、次のア～オからそれぞれ1つずつ選び、記号を書きなさい。

- ア I think our motivations will get much stronger
イ It's not useful for me to know the motivations in my heart
ウ You have already read a lot of books about the future
エ I hope you have this kind of motivation in your heart too
オ Today I'm going to tell you my idea about them

4. 下線部 (B) の a useful idea とはどのような考えですか。次のア～ウの中から1つ選び、記号で答えなさい。

ア 特別なことをすること イ 毎日の進歩を感じる ウ 毎日本を読むこと

5. 本文の内容と合っているものを、次のア～オから2つ選び、記号を書きなさい。

- ア Taro doesn't have a problem at all because he has motivations in his heart.
イ To go to high school is one of Taro's most important future goals.
ウ Taro thinks it's difficult to realize his goal without having motivations.
エ A tomorrow goal is more important to Taro than a future goal.
オ Taro's tomorrow goal and future goal will help him when he wants to know what to do.

英語解答用紙

【 1 】

No.1	No.2	No.3	No.4

【2】

No.5	No.6	No.7	No.8

【 3 】

1	2	3	4

【4】

1	2	3	4



【5】

1	2	3	4	5	6	7



【 6 】

1		2		3		4	
3 番目	6 番目	3 番目	6 番目	3 番目	6 番目	3 番目	6 番目
5		6		7			
3 番目	6 番目	3 番目	6 番目	3 番目	6 番目		



【 7 】

1	2	3	4	5	6	7



【 8 】

1	2	3	4	5	6	7

【 9 】

1	2	3	4	5	6



【10】

1		
(1)	(2)	(3)
2		
宇宙飛行士になることは () から		
3		
I	II	III
4	5	



受 験 番 号	名 前

合計点	
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